Daily Routine

	Strategies
Greeting	인사를 나눈다. Hello, everyone! It's English time. Let's sing the "Hello Song." ♪
Calendar	(캘린더를 활용하여) 날짜에 대해 이야기 나눈다. (캘린더를 가리키며) Let's look at the Calendar. **Month:** (달력 가운데에 month를 가리키며) What month is it? (각 달을 가리키며) January, February, March, April, May, June, July, August, September, October, November, December. What month is it? It is March. Let's find March. Who wants to try? 00, come up here. What month is it? (아이가 달을 찾아서 붙인다.) Good job! Go back to your seat. What month is it? It is March. Let's sing the "Months Song." ♪ **Day:** (달력에 요일이 있는 곳을 가리키며) What day is it today? (각 요일을 가리키며) Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday. What day is it today? Is it <u>Monday</u>? Is it <u>Tuesday</u>? It is (Friday). (아이들이 대답할 수 있도록 기다려 준다.) What day is it today? It is (Friday). Let's sing the "Days of the Week Song." ♪ **Date:** What is the date? Let's count. (숫자를 가리키며) One, two, three, four, five, six, seven, eight, nine ~ fourteen. What comes next? Fifteen. Is this 15? (다른 숫자를 가리키며) No. Is this fifteen? Who can find fifteen? 00, come up here. Find fifteen. Good job! Go back to your seat. What is the date? It is fifteen. **All Together:** What day is it today? It is Friday, March 15. (요일, 달, 날짜를 가리키며)

Weather	창 밖을 보며 날씨에 대해 이야기 나눈다.
	Let's look out the window. What's the weather like today?
	Is it (sunny/cloudy/rainy/windy/snowy)?
	Who wants to come up here? 00, come up here.
	What's the weather like today?
	(아이가 날씨를 찾아 붙인다.) Good job! Go back to your seat.
	What's the weather like today? It is (sunny/cloudy/rainy/windy/snowy) today.
	Let's sing the "Weather Song." ♪
Feelings	나의 감정을 이야기 나눈다.
	How do you feel today?
	Are you (happy/sad/angry/surprised/sleepy/excited)?
	I am happy. (교사의 감정을 말해준다.)
	How do you feel? (몇몇 아이들에게 물어본다.)
	She/he is happy. Let's sing the "Feelings Song." ♪
Shapes	여러 가지 모양에 대해 이야기 나눈다.
	What shape is it?
	It is (circle/triangle/square/heart/star/diamond/pentagon/hexagon).
	Let's find the shapes. Find the (circle).
	Who wants to try? 00, come up here.
	Find the (circle). Good job! Go back to your seat.
	Let's sing the "Shapes Song." ♪
Colors	다양한 색에 대해 이야기 나눈다.
	What color is it?
	It is (red/ yellow/blue/green/orange/purple/pink/brown/black/white).
	Let's find the colors. Find the (red).
	Who wants to try? 00, come up here.
	Find the (red). Good job! Go back to your seat.
	What color is it? It is (red).
	Let's sing the "Colors Song." ♪
Phonics	(My Food Pyramid 포스터를 활용하여) 알파벳 활동을 한다.
	Alphabet Song 노래를 한다.
	Do you know the alphabet song?
	Let's sing the "Alphabet Song" together. ♪
	Good job singing.
	Let's find the letter. Where is the letter (A)?
	Find the letter (A).
	Who wants to try? 00, come up here.
	Find the letter (A). Good job! Go back to your seat.
	This is the letter (A).
Closing	활동이 끝난 후 정리한다.
	Let's clean up everyone. Let's sing the "Clean Up Song." ♪
	인사를 나눈다.
	You did a good job. It's time to say goodbye. Let's sing the "Goodbye Song." ♪